

2016 Annual Report REVIEW

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1. **Confirm logged into the correct institutions report**

5b.	Provide the URL (link) from the college website to the colleges online statement of accredited status with ACCJC:	http://www.napavalley.edu/AboutNVC/Planning/accreditation/Pages/default.aspx
6.	Total unduplicated headcount enrollment:	Fall 2015: 6,444 Fall 2014: 6,526 Fall 2013: 6,612
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2015:	6,080
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2015:	1,066
9.	Number of courses offered via distance education:	Fall 2015: 62 Fall 2014: 63 Fall 2013: 59

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10.

	all types of Correspondence Education:	Fall 2013: 0
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16a.	Number of students (unduplicated) who received a certificate or degree in the 2014-2015 academic year:	641
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19d.

Hospitality	13.07	60 %	80 %
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	website where prospective students can find SLO assessment results for instructional programs:	
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28. Number of courses identified as part of the general education (GE) program: 271

	Learning Outcomes mapped to GE	
32.	Number of Institutional Student Learning Outcomes defined:	4

33. Percentage of college instructional programs and student and learning support activities which have Institutional Student Learning Outcomes mapped to GE

	outcomes (ILOs) with ongoing assessment of learning outcomes:	
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Effective practice to share with the field: Describe effective and/or innovative practices at your college for measuring ILOs, documenting accomplishment of ILOs in non-instructional areas of the college, informing college faculty, staff, students, and the public about ILOs, or other aspects of your ILO practice (1,350 character limit, approximately 250 words).

35. ILO assessment has been conducted by Inquiry Groups composed of faculty, classified staff, and administrators. Inquiry Groups identify activities to help explore questions that existing data cannot answer and then use a combination of results from those activities (most typically, surveys conducted across the curriculum; indirect assessment) and existing data (collected at the course level; direct assessment) to assess student learning and identify areas for improvement. Surveys have been conducted among subpopulations of students (e.g., new students, current students with 20-40 units completed, and those who petitioned for graduation) to assess the "value added" by time spent at the college. The information competency and personal responsibility ILOs were assessed via surveys to identify improvements in students' skills as they spend more time at the college and to identify instructional programs and academic and student support services that contributed to students' skills in those areas. As part of program review, all programs and services describe how they support the achievement of the college's stated ILOs. Inquiry Group findings have been shared with the campus community through flex day sessions. Summa

As part of program review, all instructional programs complete a matrix mapping course-level outcomes (CLOs) to program-level outcomes (PLOs). Each CLO-PLO matrix identifies the expected level of skill development (introduction – reinforced - advanced) as well as the method used to assess the PLO within each course. The resulting maps provide detail regarding skill development as well as the variety of assessment activities across the program. The maps can be used to refine assessment activities – by determining the appropriate location(s) for assessment of each PLO. The maps are also used to identify gaps

The Annual Report must be certified as complete and accurate by the CEO (Dr. Ronald Kraft). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.