## June 2023

In July 2017, The California Community Colleges Chancellor's Office (CCCCO) published the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs.* The *Vision for Success* (as it is commonly known) identified goals for the California Community College system and outlined a set of strategies/commitments to help achieve those goals. In November 2018, the CCCCO informed colleges that they would need to develop local goals aligned with the *Vision for Success* goals and that the local goals should be incorporated into an existing "comprehensive"/ institutional plan. Academic year 2021-2022 was established as the target date for achieving the goals of the *Vision for Success*.

In 2018-2019, NVC identified local goals that reflected the goals established at the system level. In May 2019, the Board of Trustees approved the locally established goals, and the goals were adopted as measurable objectives associated with NVC's Institutional Strategic Plan. NVC's goals were written as percentage changes (e.g., 20% increase, 10% decrease) relative to the baseline performance for each metric. Academic year 2016-2017 defined the baseline performance for most metrics.

Performance on *Vision for Success* metrics has been embedded in recent NVC planning documents – including the 2019-2020 Educational Master Plan Update and the 2019-2020, 2020-2021, and 2021-2022 Progress Reports. This report focuses on the *Vision for Success* and compares recent performance to the local goals established for 2021-2022.

When the CCCCO released the 2018-2019 performance data, some of the original baselines were adjusted. The tables below report the updated baselines as well as the updated goals, which were identified by applying the percentage change associated with each local goal to the updated baseline. The baselines and goals are reported in Column 2.

Five subsequent years of performance are reported (in Columns 3-7). The final column compares NVC's highest level of performance over the past five years with the updated local goal. NVC's highest level of performance on each metric is marked with an asterisk (\*) within the tables below. Green and purple shading has been incorporated into the tables – to highlight goals that have been achieved (in green) and goals that have not been achieved (in purple).

In May 2019, NVC established local goals for seven *Vision for Success* metrics spanning the *Vision for Success* goals associated with completion, transfer, unit accumulation, and workforce. Five cases of disproportionate impact were identified among equity groups. As required, NVC established faster rates of improvement for disproportionately impacted groups on the metrics associated with completion and transfer.

As of 2021-2022, NVC achieved the locally established goals for three *Vision for Success* metrics (associated with completion, transfer, and workforce) and one equity-related metric (among African American/Black students).

Goal 1:	Goal 1: Completion							
Locally I	Locally Established Goal: Increase performance on 3 completion-related metrics by 20%							
Number of:		Updated	2017-	2018-	2019-	2020-	2021-	Highest Level
		2016-2017	2018	2019	2020	2021	2022	of Performance
		Baseline						vs. Goal
		(Updated						(Change vs.
		Goal)						Baseline)
Students Attaining	the	659	643	667*	546	654	537	124
Vision Goal Completion		(to 791 in						from Goal
Definition		2021-2022)						(1% Increase)

Students Earning an Associate Degree (AA/AS and AA-T/AS-T)

Goal 3: Unit Accumulation Locally Established Goal: Decrease the average number of units accumulated among students earning an associate degree by 10%							
Average Number of:	Updated	2017-	2018-	2019-	2020-	2021-	Highest Level of
Avorago Mambor or.	2016-2017	2018	2019	2020	2021	2022	Performance vs.
	Baseline						Goal
	(Updated						(Change vs.
	Goal)						Baseline)
Units Accumulated	90	92	91	90	89	84*	3
among Students Earning	(to 81 in						from Goal
an Associate Degree	2021-2022)						(7% Decrease)
Source: Student Success Metrics, NVC, All Students, June 2023							