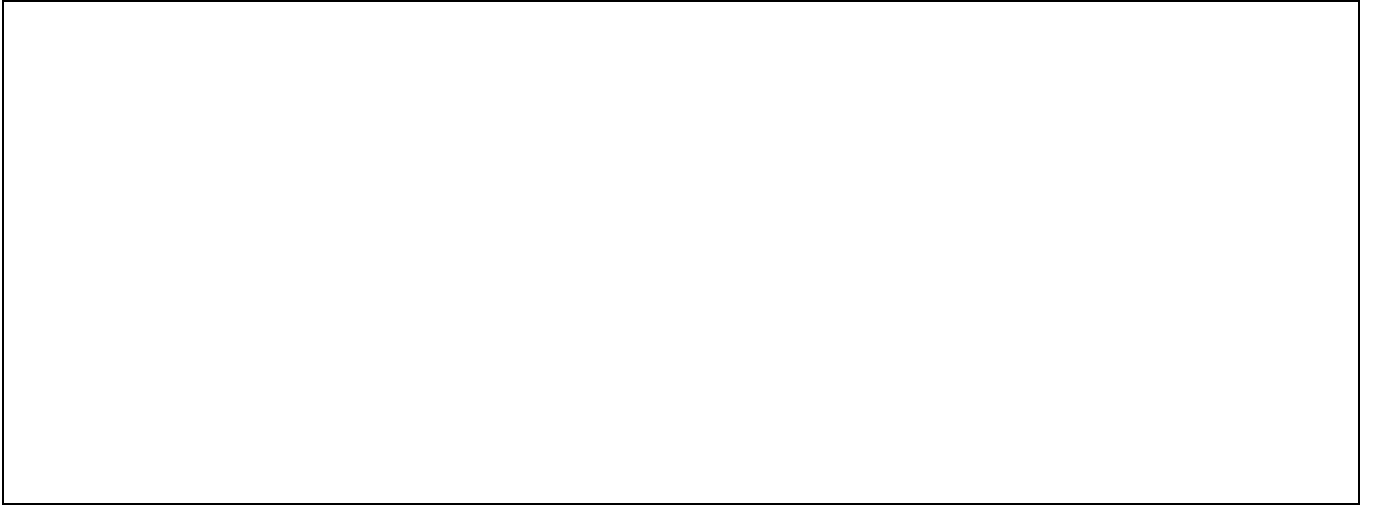*RPIE Analysis:* *This section describes the demographics among DSPS students over the past three years,*

> o   *Students 19 or less (population share 7.1% lower than share among NVC credit students)*
>
> *Females, African Americans/Blacks, Whites, Students 20 to 24, and Students 55 and older claimed a significantly higher proportion of the population share among DSPS students compared to the population of NVC credit students. (Statistically significant differences are denoted in bold italics in the table above.)*

2015-2016 Cohort	1,093	320	29.3%
2016-2017 Cohort	1,002	295	29.4%
2017-2018 Cohort	926	250	

Based on the information included in this document, the program is described as being in a state of:

        Viability

        Stability

        Growth

* Please select ONE of the above.

This evaluation of the state of the program is supported by the following parts of this report:

		needed PPE/barriers w/ Facilities.	that time, reevaluate and plan.

Describe the current state of program resources relative to the plan outlined above. (Resources include: personnel, technology, equipment, facilities, operating budget, training, and library/learning materials.) Identify any anticipated resource needs (beyond the current levels) necessary to implement the plan outlined above.

<u>Note</u>: Resources to support program plans are allocated through the annual planning and budget process (not the program review process). The information included in this report will be used as a starting point, to inform the development of plans and resource requests submitted by the program over the next three years.

All department/program initiatives are achievable with the current staffing and resources available. The program would benefit from a full time Learning Disabilities Specialist, which would also help our goal to improve student success in ENGL 18. The DSPS budget would accommodate a fulltime Learning Disability Specialist, but the department would likely need to wait until full in person services resume.

```
[                                    ]
```

```
[          ]
```

Strengths and successes of the program, as evidenced by analysis of data, outcomes assessment, and curriculum:
```
[                                                                        ]
```

Areas of concern, if any: