



AB 1725  
10 + 1  
RESPONSIBILITIES

- 1 Curriculum, including establishing prerequisites and places courses in disciplines
- 2 Degree and certificate requirements
- 3 Grading policies
- 4 Educational program development
- 5 Standards or policies regarding student preparation and success
- 6 District and college governance structures, as related to faculty roles
- 7 Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8 Policies for faculty professional development activities
- 9 Processes for program review
- 10 Process for institutional planning and budget development
- 11 Other academic and professional matters as mutually agreed upon

- shared governance. There were processes working, but processes were also being sabotaged. We can revise a process but through the mutual agreement process.
- CIA visit on Sept. 1. AS President shared a list of items to cover: role of Trustee, role of the senate, definition of collegial consultation, role of the templates in policy review process.
- AS President vocalized shared governance had been
- Will discuss who from other constituent groups will be present.
- Faculty strongly advocated for members of other constituent groups to participate on Sept. 1.  
The Implementation of Guided Pathways, ACIP, Equity, and IEPI
- IEPI will allow for training around shared governance
- CCRC Summer Institute attendees examined data, discussed how to better coordinate, and brainstormed activities for Fall 2022.
- Group asked Dr. Powell for institutional support  
IEPI: Moving from Professional Development to Professional Learning
- We applied and last year received a \$200K grant for professional learning
- Center for Equity and Excellent in Teaching and Learning (CEETL) will begin by focusing on 4 areas: AS Professional Learning Committee, AS Instructional Design Institute, Institute for Governance and Academic Freedom, CEETL Research Team.
- AS Professional Learning Committee will hopefully develop the infrastructure of CEETL, coordinate areas, develop themes and topics for flex days, manage professional development grants.
- AS Instructional Design Institute: create curricula for 3-week and 4-week learning strands and multi-level skill strands; expand CRP and DE pedagogy, link to the NVC Cultural Center; explore interest with community partners. Explore how we can get load for teaching and taking noncredit PL strands.

**7. Action Items (35 min)**

**7.1 Approve suspension of Academic Senate Bylaws Article 5, Section 3 (Professional Development Committee) and approve creation of Professional Learning Committee (Ad Hoc)- Tejada +Attachment**



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