IGETC Standards, Policies, and Procedures Version 2.4



## SECTION(S) | CHANGES/ADDITIONS IN RED

\* The California Common Core State Standards for Mathematics (CCSSM) specifies the content of the high school courses required for admission to the UC and CSU. Baccalaureate level courses deepen and reach beyond the content in these college prep courses.

Area 2A Mathematical concepts and Quantitative Reasoning may be met by a baccalaureate course in Mathematics, Statistics, or other Quantitative Reasoning Course. Courses outside the discipline of math using the application of statistics may be used to fulfill this requirement. Historically, the prerequisite for 2A courses was intermediate algebra or equivalent.\* Currently, some courses use intermediate algebra as a prerequisite but others include co-requisite content or build the prerequisite skill development into the course itself.

at least three two courses dealing with individu

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- 3. Oritically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- 4. Oritically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/ or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- 5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.

As described in Article 6 in the CSU General Education Breadth Requirements, CSU campuses may certify upper-division ethnic studies courses to satisfy the lowerdivision Area F requirement so long as adequate numbers of lower-division course options are available to students. As described in Article 2 in the CSU General Education Breadth Requirements, ethnic studies courses required in majors, minors or that satisfy campus-wide requirements and are approved for GE Area F (Ethnic Studies) credit shall also fulfill (double count for) this requirement.

To be approved for the ethnic studies requirement, community college courses shall have the following course prefixes: African American, Asian American, Latina/o/x American, or Native American Studies (which reflect the specific named populations centered in ethnic

prefixes (e.g., Black Studies, African Diaspora Studies, Pan African Studies, American Indian Studies, Indigenous Studies, Asian American & Asian Diaspora Studies, Asian American and Pacific Islander Studies, Chicana/o/x Studies, Latina/o/x Studies, Oritical Race and Ethnic Studies) shall also meet this requirement. Courses without ethnic studies prefixes may meet this requirement if cross-listed with a course with an ethnic studies prefix. Courses that are approved to meet this requirement shall meet at least 3 of the 5 following core competencies.

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	4. Oritically situated, in historical context, how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by the above-mentioned Populations are relevant to current and structural issues at the local, national, international, and transnational levels. Such issues may include, for example, immigration, reparations, settler colonialism, multiculturalism, and language policies.
	5. Describe and engage with anti-racist, abolitionist, and anti-colonial thought, issues, practices, and movements in communities of the above-mentioned Populations seeking a more just and equitable society.
12.5	12.5 IGETC Certification Form The form is updated for Area 4 and Area 7.
12.6	12.6. IGETC for STEM Certification Form The form is updated for Area 4 and Area 7.
13.0	13.0 Changes Required to IGETC Standards 2.3 (For Fall 2023). Remove this section. The listed changes have been implemented throughout the document.

Submitted by IGETC Standards Subcommittee, May 31, 2023