SUMMARY OF 2021-22 CURRICULAR CHANGES FOR NAPA VALLEY COLLEGE												
Legend	uroo Numbor TITLE	Course title	or title chang	o NEW No	A Course DE	M						
PREFIX# = COU	Legend PREFIX# = Course Number; TITLE = Course title or title change; NEW = New Course; REV											
												
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	Ι				Rationale: This course is a direct			
					outgrowth of a faculty			
					sabbatical in 2014-2015. The			
					course content is not addressed			
					elsewhere in the Anthropology			
					curriculum. Approve permanent			
	The				DE offering of ANTH 202 in the			
	Anthropology of				following modalities: Entirely			
	Travel and				Online, Hybrid, Online with			
ANTH-202	Tourism	Χ		3 units	Proctored Exam	Fall 2022		
					Modifications: Addition of ARTS		Removed	
					110 with a minimum grade of C		CSU GE	
					or better as prerequisite.		Area C1	
	Creative		l.,				Effective fall	
ARTS 112	Drawing		Х			Fall 2022	2022	P (Rereview)
					Modifications Update to meet			
					current GE standards for this			
					course and specify that this			
					course is not for students			
					majoring in the arts. Changes to			
					title, catalog description, SLOs,			
					objectives, course content, methods of instruction,			
	Suprov of Studio				•			
ARTS-100	Survey of Studio Arts		Х		evaluation, assignments, and textbooks.	Fall 2022		
AR15-100	ALIS		^			Fall 2022		
					Modification: Updates as part of Program Review and C-ID			
					alignment. Minor changes to			
	Child				SLOs, objectives, course			
CFS-120	Development		Х		content, and textbooks.	Fall 2022		
5.5120	Bevolopinent				Modification: Updates as part	1 411 2022	<u> </u>	
					of Program Review and			
					alignment with California Early			
					Childhood Curriculum			
					Alignment Project (CAP). Minor			
					changes to SLOs, objectives,			
					course content, methods of			
	Health, Safety &				instruction and evaluation, and			
CFS-121	Nutrition		Х		textbooks.	Fall 2022		

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	Using Simple				Modification: Update to title,		
	Signs with				catalog description, and		
	Children in Early				textbooks.		
	Care and				textbooks.		
	Education						
CFS-125	Setting		Х			Fall 2022	
<u> </u>	Tootaning				Modification: Updates as part		
					of Program Review. Minor		
	The Cognitive				changes to catalog description,		
	Development of				SLOs, objectives, course		
CFS-135	Young Children		Х		content, and textbooks.	Fall 2022	
					Modification: Updates as part		
					of Program Review and		
					alignment with California Early		
					Childhood Curriculum		
					Alignment Project (CAP).		
					Changes to title, SLOs,		
	Infant and				objectives, course content,		
	Toddler				methods of evaluation,		
CFS-150	Development		Χ		assignments, and textbooks.	Fall 2022	
					Modification: Updates as part		
					of Program Review and		
					alignment with California Early		
	Care and				Childhood Curriculum		
	Education for				Alignment Project (CAP).		
	Infants and				Changes to SLOs, objectives,		
CFS-151	Toddlers		Х		and textbooks.	Fall 2022	
	Trauma and				Rationale: Creating course to		
	Early Childhood				meet local community need		
CFS-185	Development	Χ		3 units	and student requests.	Fall 2022	
					Modification: Updates as part		
					of Program Review and		
					alignment with California Early		
					Childhood Curriculum		
					Alignment Project (CAP).		
					Changes to catalog description,		
	Children with				SLOs, objectives, course		
CFS-190	Special Needs		Х		content, and textbooks.	Fall 2022	

CFS-288					

CFS-293	CA Preschool Foundations & Frameworks: History/Social Science	X	1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education dasses and the projection that 10,000 teachers will need the dasses.	Fall 2022	
CFS-294	CA Preschool Foundations & Frameworks: Math	X		Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education classes and the projection that 10,000 teachers will need the classes.	Fall 2022	
CFS-295	CA Preschool Foundations & Frameworks: Physical Development	X		Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education dasses and the projection that 10,000 teachers will need the dasses.	Fall 2022	
CFS-296	CA Preschool Foundations & Frameworks: Science	X	1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education dasses and the projection that 10,000 teachers will need the dasses.	Fall 2022	
CFS-297	CA Preschool Foundations & Frameworks: Social and Emotional	X	1	Rationale: Developed to meet exigent circumstances for TK in school districts and the requirement for early education dasses and the projection that 10,000 teachers will need the dasses.	Fall 2022	

		<u> </u>	<u> </u>			Rationale: Developed to meet			
						exigent circumstances for TK in			
						school districts and the			
	Transitional					requirement for early education			
	Kindergarten					classes and the projection that			
	Reflective					10,000 teachers will need the			
CFS-299	Practice Seminar	Х			2	dasses	Fall 2022		
i						Rationale for archival: No		i	
						longer required on the Transfer			
						Model Curriculum (TMC)			
	Introduction to					template for Business			
COMS-110	Computers	Χ		Χ		Administration 2.0.	Fall 2022		
	Microsoft					Computer Studies Program			
COMS-142	Windows			Χ		archival	Fall 2022		
	Microsoft					Computer Studies Program			
COMS-150	Outlook			Χ		archival	Fall 2022		
	Introduction to								
	Database								
	Management					Formerly COMS 160. Aligns to			
COMS-161	Systems		Х			C-ID ITIS 180.	Fall 2022		
						Modifications: Removing COMS			
						110 as advisory because course			
						is being archived. Also matching			
						to C-ID Office Technology /			
						Business Information Worker –			
						CCC 112 Updated SLOs, course			
			l			content, methods of evaluation,			
COMS-165	Microsoft Excel		Х			and textbooks.	Fall 2022		
						Rationale for archival: To			
						ensure we do not have			
						redundancy with our partnering			
	Intro Excel for					Adult School and can have dear			
000 40 4 4 =	Business			 		transitions and pathways	E 11 6005		
COMS-167	Professionals	ļ	ļ	Χ		between our offerings.	Fall 2022		
						Rationale for archival: To			
						ensure we do not have			
						redundancy with our partnering			
	N di arra a a Ct \ \ \ / - :: \					Adult School and can have dear			
CON 45 104	Microsoft Word:			 		transitions and pathways	Fall 2002		
COMS-186	Beginning			٨		between our offerings.	Fall 2022		

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ETHS 113	Chicanx Studies		X	(3 units)	А	Modifications: Revisions of HUMA 113 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, and course content; changes to title, subject heading, student learning outcomes, and updated textbooks	Fall 2022	C2 (rereview), F (add) & D (remove) - approved	
ETHS 114	Women's Ethnic Heritage in the United States	X		(3 units)	A	Rationale: New course to reflect the narratives of women of various ethnic backgrounds; serve entire student population; meet the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add), F (add) - approved)	
ETHS 115	Critical Mixed Race Studies	x		(3 units)	А	Rationale: New course to address the needs of multiracial students and entire student population, satisfying the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add - approved), F (add - approved)	
ETHS 160	Critical Asian Pacific Islander American Studies: Filipina/x/o Experiene in the United States		X	(3 units)	А	Modifications Revisions of HUMA 160 to meet AB 1460 CSU Ethnic Studies graduation requirement. Substantive changes (more than 50%) to catalog description, objectives, and course content; changes to title, subject heading, student learning outcomes, and updated textbooks	Fall 2022	C2 (rereview - approved), F (add - pending via appeal) & D (remove) - approved	
ETHS 161	Asian Pacific Islander American Studies	х		(3 units)	А	Rationale: New course to serve needs of Asian Pacific Islander American students and entire student population and meet the AB 1460 CSU Ethnic Studies graduation requirement.	Fall 2022	C2- (add), F (add) - approved)	

MUSI-170	Musical Theater Ensemble Performance	X	0.5-3 units	Α	Modification: To more accurately reflect the reality of a Musical Theater Ensemble class, the course should be an ensemble course as described in C-ID MUS 180. Changes to course title, catalog description, repeatability status (4 times), SLOs, course objectives, methods of evaluation, assignments, and textbooks.	Spring 2023	
RESP 120	Respiratory Care Theory I	X			Modifications: Addition of clarifying phrase "or other transferrable math with a minimum grade of C" to MATH 106 in prerequisites for program	Fall 2022	
RESP-175	Resp Care Laboratory II	X	1.5		Modification: Add lecture component to address changing		

THEA 151	Rehearsal and Performance: Non Musical Rehearsal and		X		А	added: Skills or proficiencies are enhanced by supervised repetition and practice within class periods. Active participatory experience in individual study or group assignments is the basic means by which learning objectives are attained. Course content differs each time it is offered. Verified similar repeatability for Tech Theater within CSU (Sonoma State, Sac State and UC Davis).	Spring 2023	
THEA 153	Performance: Musical		X		A	Title updated. Repeatability added.	Spring 2023	
THEA 175	Acting for Standardized Patient Practice	x		(0.5-3 units)		Rationale: Standardized Patient employment is way in which actors earn a living these days. There are few programs that offer such training. Given NVC's outstanding clinical programs, students are able to gain SP skills by portraying patients for paramedic lab courses.	Fall 2022	

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